




Instrument 6. Plan the expected results and establish the learning outcomes







This instrument will help you to plan the expected results and establish the learning. Is very simple to use this instrument, you read the tasks and you fill in the banks, you write, reflect and think. Feel free to use the designated space to write your thoughts and add more space or even pages if you feel necessary. You can reflect and answer to these questions by analysing your existent youth work or you can plan your future youth work. Think outside the box and dream big!



Any non-formal will have tangible and intangible results. As you probably assumed by now, because you have 2 sets of objectives, you will have also 2 sets of results. One refers to you as youth worker and/ or your organisation and one set refers to your target group.

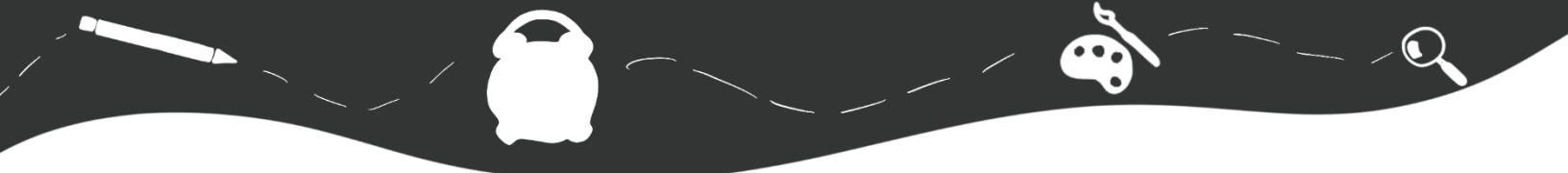


In general, the tangible results are numbers. How you know if they are tangible? Well, you can touch them and you can give them an exact value. The intangible results are the ones that are impossible to touch or to give a value, for example attitudes, abilities, knowledges.



First you should remember some important results that you had during your last activities. When you are trying to create something new, always go back in the past and remember what you have did.





Identify the expected tangible results for your organisation and for you.

Identify results that are related with administrative aspects of the activity, such as: number of activities, number of reports, number of meeting, number of experts involved from your organisation, money/ resources used.

Identify results that are related with the implementation of the activity, such as: number of stakeholders involves, number of days, number of materials produced, number of people involved, number of people informed, number of participants.

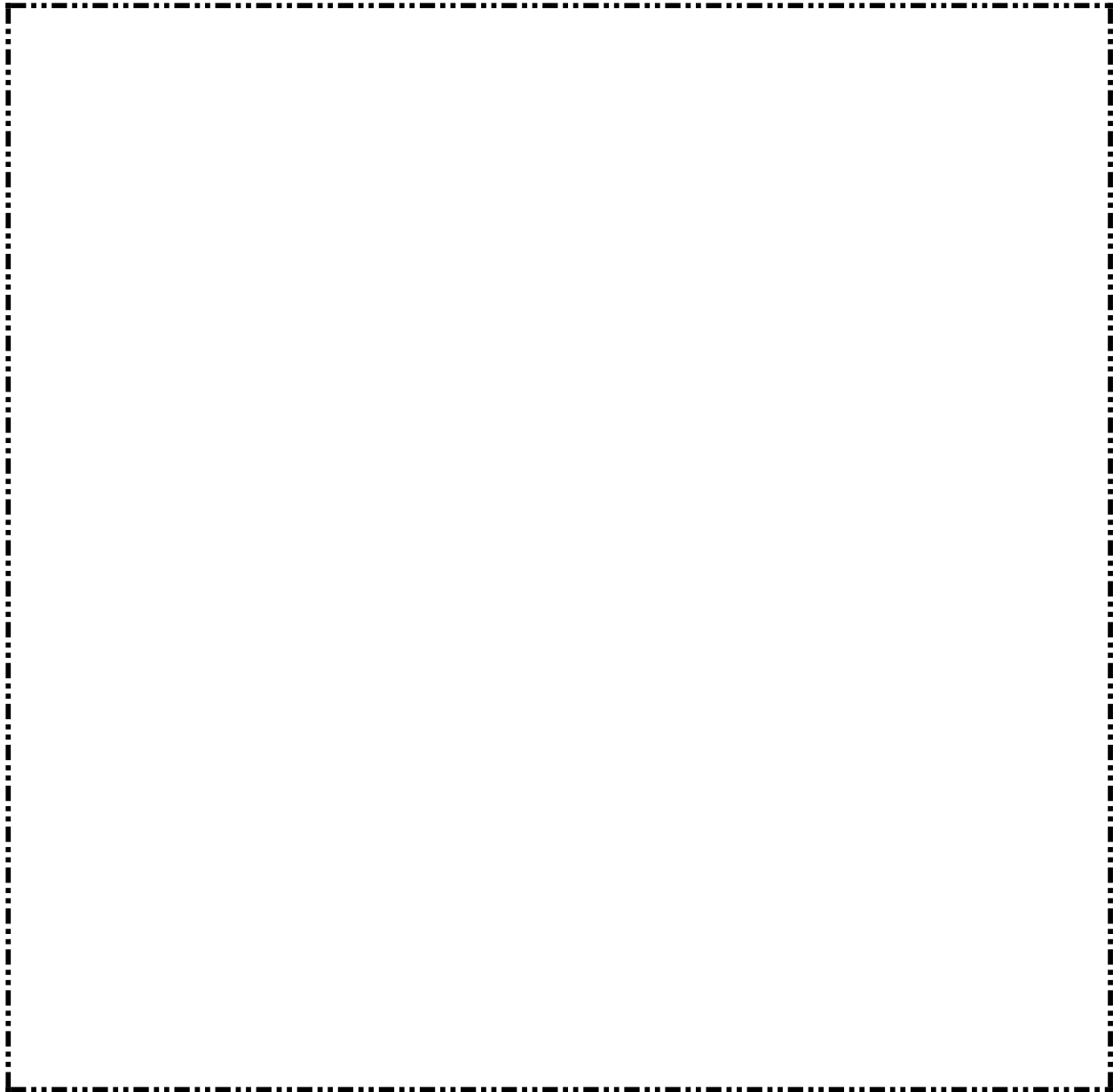




Identify the expected intangible results for your organisation and for you.

Think on what you will achieve. How will the youth quality improve? What experience you will gain as a youth worker and as organisation? What you will learn? What personal or professional competences you will develop?

For example, you can learn to work in intercultural teams, your organisation will be able to support the young people needs and interest, or you will develop the capacity to plan, implement and evaluate non-formal education activities. Try to not to think at complicated words, think simple.





Identify the expected tangible results for your target group, for the young people with and without fewer opportunities.

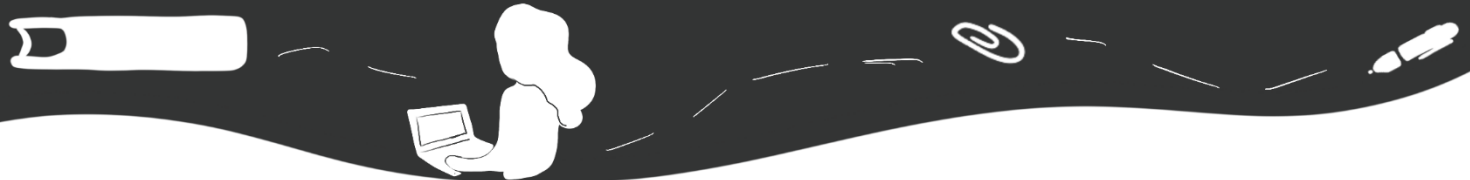
Identify results that you can give value, such as number of initiatives, number of plans, number of actions.

Identify the expected intangible results/ learning outcomes for your target group, for the young people with and without fewer opportunities.

The intangible results usually refer to the gained or developed competences, thus the knowledges attitudes and abilities. Module 2, 3 and 6 gives you more information regarding the social, civic and intercultural competences and social inclusion.

Knowledge

Identify the level of knowledge you want to reach: awareness, understanding, application, analysis, synthesis and evaluation.



Attitudes

Empty dashed box for writing under Attitudes.

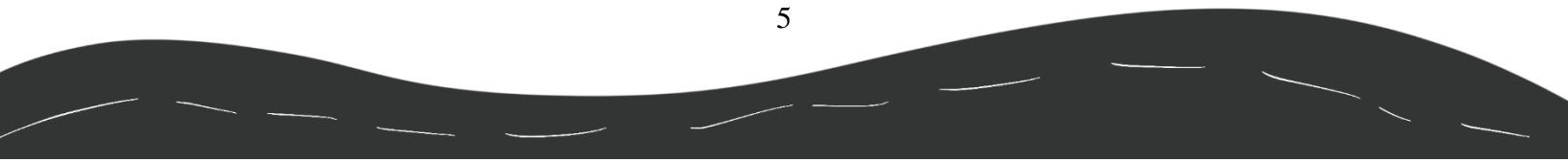
Abilities

Empty dashed box for writing under Abilities.

Identify the expected tangible and intangible results/ learning outcomes for the young people with fewer opportunities.

Think at those results that help them to improve their condition. How they can face better their challenges and barriers? In what way they feel socially included? How they overcome their condition?

Large empty dashed box for writing the expected results and learning outcomes.





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**SPRIJIN SI DEZVOLTARE ASSOCIATION ROMANIA – Project Coordinator and
Applicant**

Sorina Carmen Vacariu – Project manager

Gabriela Adam – Intellectual output expert

sprjinsidezvoltare@yahoo.com

<https://sprjinsidezvoltare.wordpress.com/>

<https://www.facebook.com/SprijinSiDezvoltare/>

Inercia Digital – Project Partner

<http://inerciadigital.com/>

<https://www.facebook.com/inerciadigital/>

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